

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table

Page 1 of 5

Final 2011 AYP Results

Campus Name: BRADY H S (160901001) BRADY  
Status: Academically Acceptable, Meets AYP

2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Reading/English Language Arts (ELA) (AYP Target: 80%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	57	*	*	37	21	6	*	n/a
Number Tested	63	*	*	41	25	10	*	*
% Met Standard	90%	*	89%	90%	84%	60%	*	n/a
Student Group %	100%	*	*	65%	40%	16%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	77	*	37	39	45	7	*	n/a
Number Tested	94	*	46	46	55	18	*	*
% Met Standard	82%	*	80%	85%	82%	39%	*	n/a
Change in % Met Standard	8	*	9	5	2	21	*	

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n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

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Page 2 of 5

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Current & Monitored)	LEP (Students)
Performance: Mathematics (AYP Target: 75%)								
AYP Proficiency Rate								
2010-11 Assessments								
Met Standard	45	*	14	29	16	4	*	n/a
Number Tested	63	*	19	41	25	10	*	*
% Met Standard	71%	*	74%	71%	64%	40%	*	n/a
Student Group %	100%	*	30%	65%	40%	16%	n/a	*
Performance Improvement/Safe Harbor								
2009-10 Assessments								
Met Standard	61	*	29	32	35	4	*	n/a
Number Tested	93	*	44	47	54	18	*	*
% Met Standard	66%	*	66%	68%	65%	22%	*	n/a
Change in % Met Standard	5	*	8	3	-1	18	*	
Improvement Required	3							

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Page 3 of 5

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/ELA (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	>99%	98%	98%	95%		*
Participation: Mathematics (AYP Target: 95%)								
2010-11 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	>99%	*	>99%	>99%	>99%	>99%		*
Student Group %	*	*	*	*	*	*		*
2009-10 Assessments								
Number Participating	*	*	*	*	*	*		*
Total Students	*	*	*	*	*	*		*
Participation Rate	99%	*	98%	>99%	98%	>99%		*

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Page 4 of 5

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2011-12 School Improvement Program Requirement: None

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure: Ever HS)	LEP (Students)
<b>Four-Year Longitudinal Cohort</b>								
Graduation Rate Class of 2010 (AYP Target: 75%)								
Graduates	80	*	35	42	33	13	0	0
Number in Class	85	3	38	44	38	13	0	0
Graduation Rate	94.1%	*	92.1%	95.5%	86.8%	100.0%	-	-
Student Group %	100%	4%	45%	52%	45%	15%	n/a	0%
 Graduation Rate Class of 2009 (Safe Harbor or Improvement of 1.0)								
Graduates	85	*	33	49	33	8	*	*
Number in Class	90	3	36	51	36	8	2	*
Graduation Rate	94.4%	*	91.7%	96.1%	91.7%	100.0%	*	*
Change 2009 to 2010	-0.3	*	0.4	-0.6	-4.9	0.0	*	
Safe Harbor Target	0.0	0.0	0.0	0.0	0.0	0.0	0.0	
 <b>Five-Year Longitudinal Cohort (AYP Target: 80%)</b>								
Class of 2009 Five-Year Graduation Rate								
Graduates	88	*	35	50	35	8	*	*
Number in Class	89	3	36	50	35	8	2	*
Graduation Rate	98.9%	*	97.2%	100.0%	100.0%	100.0%	*	*

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Page 5 of 5

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2011 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading/ELA	+	-	-	-	-	-	-
Performance: Math	+	-	-	-	-	-	-
Participation: Reading/ELA	+	-	-	-	-	-	-
Participation: Math	+	-	-	-	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

+ Meets AYP

- Not Evaluated for AYP due to not meeting minimum size criteria, alternative not used, or the measure is not applicable

% Missed AYP for this performance measure due to the 2% and/or the 1% federal caps

X Missed AYP for this measure